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| **Standard**: **SSUSH3- Analyze the causes of the American Revolution.****SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the impact of key Revolutionary Leaders | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 | Learn at Home-Page 67 |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the impact of key battles and relations to key leaders | Bell Ringer | Teacher will discuss the key battles of the American Revolutionary War. | As a class we will analyze the impact of the war effort at home by women, African-Americans, and Native American Indians | Discussion | Chart Due | Ticket out the door-War Effort |
| **Thursday** |  I am learning about American Revolution and US Constitution. I can explain the impact of the Treaty of Paris, 1783. | Bell Ringer | Teacher will discuss the importance of the Treaty of Paris, 1783. | As a class we will discuss the differences between the Treaty of Paris, 1763 v. 1783. | Students will start the process of looking into the foundations of the Articles of Confederation. | Articles Chart. | Ticket out the door-Treaty of Paris 1783 |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the weaknesses and successes of the Articles of Confederation.    | Bell Ringer | Teacher will discuss the Articles of Confederation. | As a class, we will discuss the weaknesses and successes of the Articles of Confederation. | Articles Chart | Articles Chart | Chart due |

*\*key literacy strategies*